

K-8 SUMMIT EXIT SLIP FEEDBACK

Something I've seen, heard, and/or felt that affirms my thinking:

- Talking with others to get ideas
- Concrete steps for setting up PBIS (Enfield)
- Clarification of PBIS – What it is
- Behavior charting
- Consistency is key and we need our staff all on board ✓
- Hearing from schools about reward system several times makes me feel like I am setting a better understanding to relay this info to my teams
- Positive behavior Intervention sheet and Pods
- The importance of using data
- PBIS is great for kids
- Similar to ours at CMS HMS program
- SWIS ✓✓
- We had piloted some things this year – SRSS form and had groups with guidance counselor s– all had a positive impact on my students
- Check in – check out – like the words
- Children can't learn if they don't have skills to behave ✓✓✓✓✓✓✓
- SWIS to help with data input and collection ✓
- Data work ✓
- My team is “on board” with setting up school wide behavior program. ✓
- It's important to identify and define behaviors and goals in observable and measurable terms
- Schools need to be consistent with PBIS
- Great being with positive peers
- Positive behavior plan/reward system
- Stress the positive kids
- PBIS teams need to be involved in consequence/reward process – to conclusion
- We all need to work in a responsible and respectful manner
- Felt that we are on the right track
- A system for behavior needs to be in place
- Office referral form ✓
- It requires everyone to be on the same page
- Everyday personal contact makes the difference
- Enfield station presentation ✓✓
- PBIS accomplished with data works
- Teamwork

- Involve the students in the planning process
- All staff to have input from PBIS team information suggestions
- Believe that all students can succeed and achieve ✓
- Need to get this in place to see improvement and be able to teach all students
- There should be a formal RtI process for behavior
- Taking things slow is essential to getting people “on board” ✓
- We all need to celebrate our student’s successes
- Powerschool is a major disadvantage
- Behavior issues are getting more out into the open
- That there are other people who are in a similar stage in PBIS implementation
- Have to teach/model behaviors – not just tell the rules – addressing behavior is the missing piece of the puzzle
- People are positive and want more
- PBIS works. There is a process – there will be challenges too along the way

An idea new to me:

- Fun Friday
- Ideas for positive reinforcement
- Implementation plan ✓
- Enjoyed the Enfield Station School presentation very much! ✓
- Wide world care – good strategy was great to see and hear what others have done
- SRSS
- Minor and major behaviors sheets/being put out around the school
- The student risk screening scale ✓
- Systematic screening for behavior disorder
- PBIS is new to me but I sure do like it and I think it's going to work through the years
- Ways to use data
- SWIS data program – good stuff ✓✓✓✓✓✓✓✓✓✓✓
- Starting with expectations and referral
- What Enfield station is doing for – lots of great ideas to bring back
- PBIS ✓
- Data driving decisions
- Thinking about data for results of programs
- Teaching multiple lessons about behavior
- Matrix for PBIS ✓✓✓
- Designated cheerleader
- “trait” train
- I liked the “office referral form”
- An open house to introduce PBIS ✓
- Student risk screen scale to be filled out by teacher
- Whole school ✓
- Tickets and a multitude of reinforcement
- Student motivation on referral form
- How to start connecting dots
- Video role modeling – worthwhile
- Data – monkey or pirate survey
- Too good for violence program
- Ways to make this work in middle school. Can be changed to fit the age level without starting all over.
- Use PBIS online information
- Data collection ✓
- Systematic screening for behavior disorders
- The 3 tiered star system

- The Mendez foundation
- Morning announcements reminding about core value
- School wide behavior plan takes the emotion out of the process – makes room for teachable moments
- Check in – check out behavior plan
- Lesson plans for teachers to teach the expectations
- I know more than I thought

Something I'm uncertain about:

- Which screening tool to use
- Can you teach social skills (and effect behavior change – asp for most difficult students)
- How to make this happen with limited time and a small staff ✓
- Some helpful ideas about overcoming roadblocks to teacher buy-in
- Where to go next logically with my school that makes most sense so we don't have to do a lot of backtracking
- How we can get SWIS
- How to get this started for middle school students
- Full staff buy-in
- Time/People to implement as desired ✓✓✓
- Wow – overwhelmed
- Time management/person for check in – check out
- How this will be implemented in school ✓
- Rtl
- Overwhelming to implement a school wide program without a team effort
- What constitutes full implementation
- Logistics of setting up a school wide behavior program
- Language
- How this would be received at my school ✓
- Reward system
- When behavior Rtl is supposed to be in place
- Unwillingness of leery staff
- SWIS – want to learn more
- Consistency and accountability works
- How to stay on target, committed even if whole staff is not
- How to convince everyone to come on board ✓✓✓
- Administrative support ✓✓✓✓
- How to go about filling out student risk screen scale
- What about absolute defiance? (Restraint)?
- Taking away a recess as a consequence
- Where do we start? ✓
- Gaining teacher input
- Would like school to offer inservice time
- What to do with extreme behavior
- Bullseye framework
- Is this a mandated process
- How to set up a student acknowledgement system ✓
- What to do with collected data

- Paperwork
- Being able to afford SWIS ✓
- How to implement PBIS at the high school level
- Do we have a PBIS budget
- Are we doing okay?
- Need to use the screening tool
- Sharing the PBIS work for our large school and PBIS members

Suggestions for next steps:

- Bring in “professional” PBIS presenters
- I would like to hear more about what different districts are doing ✓✓✓
- Get all staff on board ✓✓✓
- More great trainings
- Come back again and share what we’ve done since this workshop. Get new ideas ✓
- PBIS training for all administrators
- Administrative support
- Join Rtl team
- Start one step at a time
- Meet as a team to discuss “how to” ✓✓✓✓
- More information about functional behavior assessments and access to resources
- Online assistances ✓
- More time to share ideas ✓✓✓✓
- Work on specific assessment tools to use with behavior Rtl
- More on data collection, interpretation once PBIS expectation have been in place a while
- Make connections to information
- Restorative justice workshops in Bangor area ✓
- Prepare lesson plans ✓✓
- Differentiating for where school are in the process
- Decide how to get started
- Get administration here
- Continue discussion and professional development
- Create a data-base that puts all existing matrices and forms into one place that all can pull from
- Facilitator comes to our schools
- Keep it up!