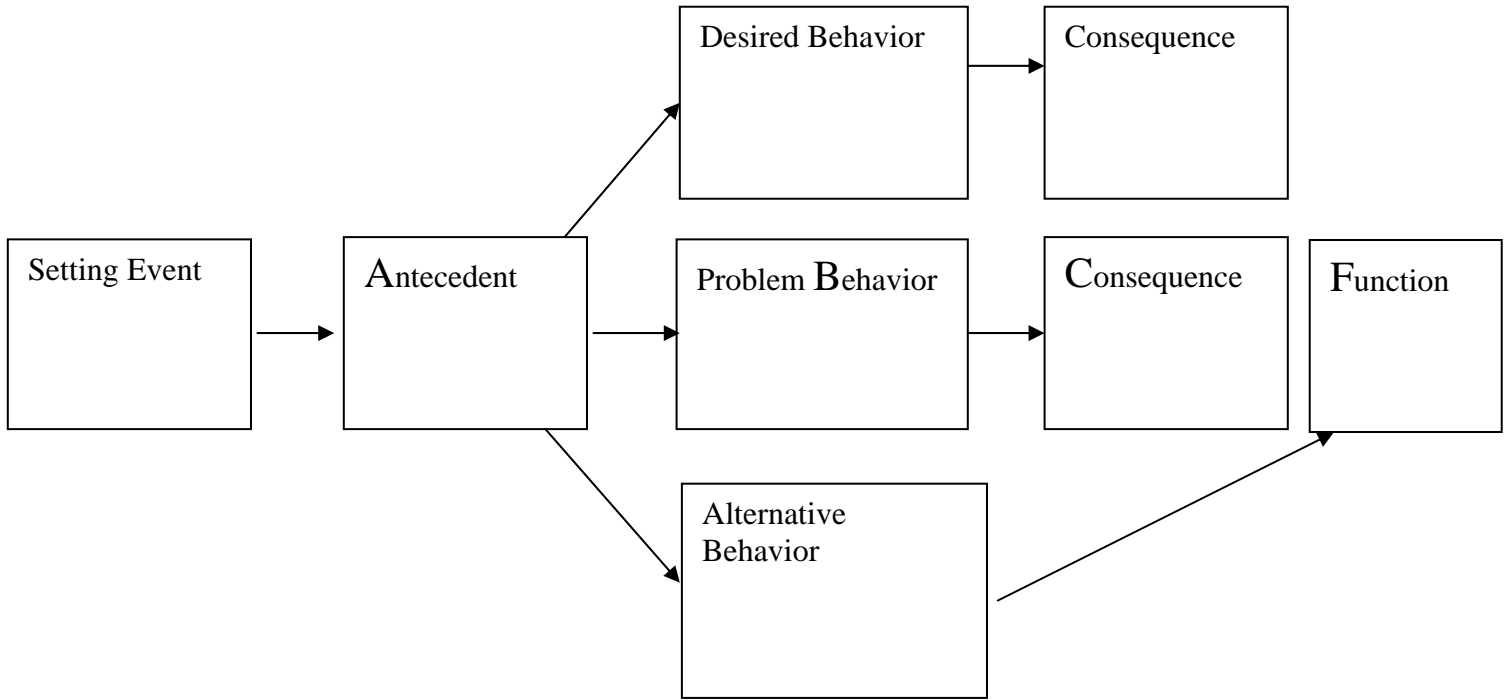


**BUILD A COMPETING BEHAVIOR PATHWAY**



Setting Event Strategies	Antecedent Strategies	Behavior Teaching Strategies	Consequence Strategies



For Challenging Behaviors

- Extinction: Make problem behavior ineffective - minimize unintended reinforcement for challenging behavior.
  
- Correction: Redirect, teach, reinforce.
  
- Punishment: Discourage challenging behavior (used as a secondary approach for serious behaviors and always combined with correction and reinforcement).

Emergency or Safety Procedures: For potentially dangerous situations.

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\*If emergency behavior management procedures are necessary, attach crisis plan as separate sheet.

### EVALUATE PLAN

**Behavioral Goal** (Use specific, observable, measurable descriptions of goal)

<p><b>What is the short-term behavioral goal?</b></p>          <p style="text-align: right;">_____ <b>Expected date</b></p>
<p><b>What is the long-term behavioral goal?</b></p>          <p style="text-align: right;">_____ <b>Expected date</b></p>

### Evaluation Procedures

Data to be Collected	Procedures for Data Collection	Person Responsible	Timeline
<b>Fidelity</b>			
<b>Outcomes</b>			

**Plan review date:** \_\_\_\_\_

We agree to the conditions of this plan:

\_\_\_\_\_  
Student (date)

\_\_\_\_\_  
Parent or guardian (date)

\_\_\_\_\_  
Teacher (date)

\_\_\_\_\_  
Teacher (date)

\_\_\_\_\_

\_\_\_\_\_

Action Team member (date)

Action Team member (date)