

Introduction to Positive Behavioral Intervention Support (PBIS)

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UMPI Campus Center

December 15-16, 2011

Registration 8:30-9:00

Workshop from 9-2:30

Sponsored by CACE and POPS PBIS Grant

- Do you want to have a school climate/culture more conducive to learning and teaching?
- Do you want to create seamless links between Response to Intervention for social behavior and for academics?
- Are you interested in research-based strategies that are based on teaching and encouraging positive social behaviors?
- Do you want to work with a team of people who are interested in Positive Behavior Interventions and Supports (PBIS)?
- Would you like to work in an environment that supports consistent behavioral practices between teachers and administrators?
- Do you want to significantly reduce your office referrals?
- Do you think an ounce of prevention is truly worth a pound of cure?
- Would you like to spend more time teaching and less time correcting misbehavior?
- Would you like the work you do in addressing student behavior to be supported by ongoing national research and practice?
- Do you think teachers should use positive behavioral practices that have proven to be effective in thousands of schools encompassing 46 states?

Schools, educators, and students across the country are experiencing impressive results by using Positive Behavioral Intervention and Support (PBIS). PBIS is not a specific strategy or model. It is a comprehensive approach for building multi-tiered behavioral interventions and supports in school settings. This approach is being implemented extensively in over 9000 schools nationwide. Based on research documenting its effectiveness, forty-one states have created statewide systems to support local schools in implementing PBIS. Founded on a large and growing national body of research and

practice and supported by the federally funded National Center for PBIS, PBIS is designed to create learning environments that support, teach, and reinforce behaviors known to be critical to academic growth and social development. Effective implementation of PBIS has been associated with many positive outcomes for students, including but not limited to reduced office referrals, decreased use of suspension, more efficient use of school resources, less time spent correcting student behavior, increased time focused on instruction, and improved school climate. In addition, PBIS also incorporates the critical core elements necessary to effectively implement Response to Intervention (RtI) in the area of social behavior. Research shows that when a school environment is positive and predictable, students feel safer, have better academic performance, and make better behavior choices. Join with schools from across the country and your state in creating improved schools for our children and youth.

This two day training is essentially four days of training condensed into two days. Teams will need to plan some work time back in their district, since limited team time will be available during the trainings. The training is designed for new building teams.

Please register online using the CACE website (www.cacepartnership.org)

Coffee, snacks will be served.

Lunch available in the UMPI cafeteria Thursday only at \$6.50

Questions –please call Dave Ouellette at 768-9590 or email at david.w.ouellette@umpi.edu