

TEACHING EXPECTED BEHAVIORS

THE HEART OF PBIS

At Park Avenue, we are people of character. We are respectful. We are responsible. We care.

All Areas	Responsible	Respectful	Caring
	<p>Follow adult directions the first time Take responsibility for your words and actions</p>	<p>Use polite language and respectful voice Keep hands, body and objects to self</p>	<p>Treat others the way You want to be treated Keep Park Avenue clean, safe, & healthy</p>
Cafeteria	<p>Get all food and utensils 1st time Keep area neat and clean Raise hand and wait for permission to leave</p>	<p>Use line basics when entering Keep place in line Take the first milk you touch</p>	<p>Use good manners</p>
Hallway	<p>Go directly to where you need to go Carry hall pass</p>	<p>Walk on right side unless otherwise directed Use line basics when entering building</p>	<p>Wait for passing lines Hold doors for others</p>
Playground	<p>Use school equipment correctly and safely Follow Park Avenue game rules Line up immediately when bell rings Get permission to leave playground</p>	<p>Keep hands feet & objects to self Enter Building using line basics Use respectful language</p>	<p>Include everyone Try to solve problems appropriately Report injuries to a playground supervisor</p>
Restroom	<p>Take restroom pass and nothing else Use/flush/Wash/Leave</p>	<p>Keep restroom clean Respect the privacy of others</p>	<p>Wait quietly and patiently for your turn Report problems to an adult immediately</p>

Park Avenue Expectation Lesson Plan

At Park Avenue, we are people of character. We are respectful. We are responsible. We care.

Area: Cafeteria

Time Allotted: 15-20 minutes

Materials needed: *For script: trays, utensils, milk, napkins, buckets for silverware, garbage can, trays for all students to practice for classroom teacher:*

Expectations

<i>Responsible</i>	<i>Respectful</i>	<i>Caring</i>
<i>Get all food and utensils 1st time Keep area neat and clean Raise hand and wait for permission to leave</i>	<i>Use line basics when entering Keep place in line Take the first milk you touch</i>	<i>• Use good manners</i>

- Walk down the right side of the stairs quietly using the handrail one step at a time.
- Enter cafeteria using line basics (Hands at sides, facing forward, voices off.)
- Take the first milk you touch and hold it carefully in your hand.
- Take the first utensil you touch.
- Take your tray and say “thank you”.
- Choose items and put them on your tray. Once you have touched something it’s yours.
- Enter your number.
- Go to the directed table and quietly eat your own lunch - no sharing.
- Raise your hand and wait to be dismissed.
- Put your utensils carefully into the tub.
- Carry your tray carefully and throw out everything.
- Stack your tray on the counter so it fits inside the others.
- Leave the lunchroom quietly and walk to recess.

Teaching Behavior in High Schools

- Use student leaders to develop strategies for teaching expectations
- Survey students for suggests and concerns
- Clearly define expectations, i.e. tardiness, that you want to address
- Posters of expectations posted in established areas
- Each month a different focus violence, tardiness, etc

Teaching Behavior in High Schools

- Use creative roll-out procedures such as videotapes, popular movies, role-playing by staff or students
- Provide formal lesson plans
- Pilot with a small group of students
- Instruction during advisory period with 15-20 students per advisor
- Orientation by guidance people for first day of school to introduce expectations

Universal Strategies: School-Wide

Activity



- Find handout “Teaching Behavior & Social Skills” –
- Find Handout “Lesson Plan Websites”
- Choose a behavior & setting, be prepared to explain how you will teach the expectation in the setting you have chosen.
- Decide how you will monitor effectiveness.