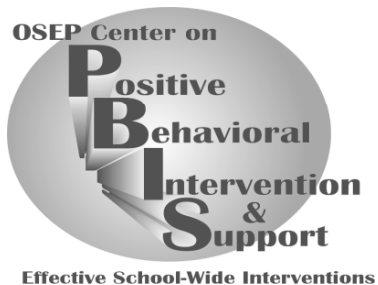


School-wide Positive Behavior Support

Tier I Schoolwide Data



BRIEF ACTIVITY

PROs and CONs

Data vs. No Data

* See scenarios

Commitment to Data Collection

- **Accessibility**
 - Are the data easily accessible to promote good decision-making and support implementation?
- **Accuracy**
 - Do individuals in-putting data share common definitions?
 - Can information be easily shared?
- **Meaningfulness**
 - Do you collect the right data?
 - Are the data current?

Behavior Incident Reports

Behavior Incident Report Processes/Form

- Coherent system in place to collect office discipline referral data (for example, www.swis.org)
 - Faculty and staff agree on categories
 - Faculty and staff agree on process
 - Behavior Incident Report Form includes needed information
 - Name, date, time
 - Grade
 - Referring Staff
 - Problem Behavior
 - Location
 - Possible motivation
 - Others involved
 - Administrative decision

Activity

Why should your school's behavior report form include...?

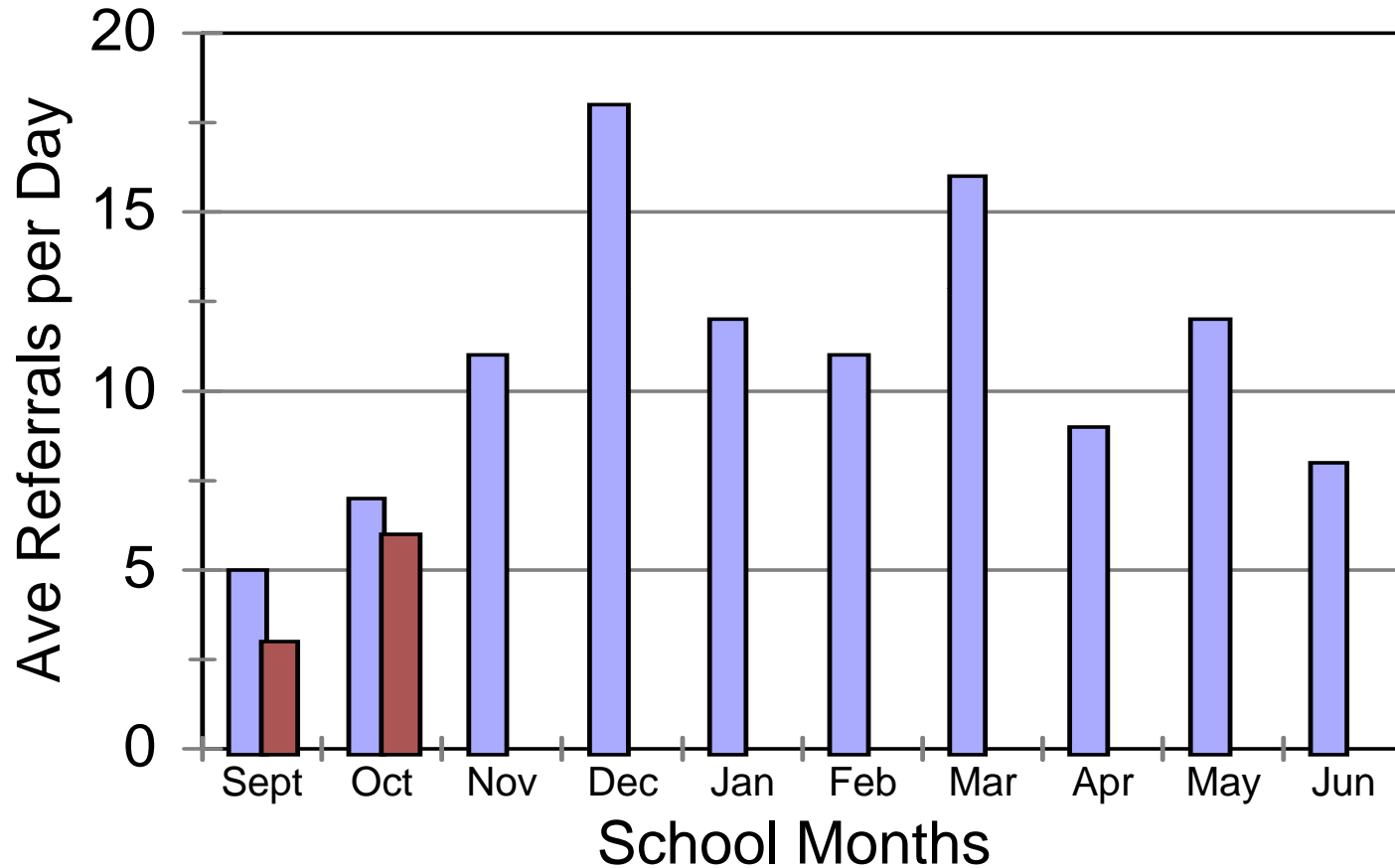
- Student name
- Date and time of day of incident
- Referring staff
- Problem behavior
- Location
- Maintaining function

Behavior Incident Reports: What to look at

- **Total number of behavior incident reports**
- **Reports per enrolled student**
- **Average reports per school day per month**
- **Reports by problem behavior**
- **Location of behavior reports**
- **Time of behavior reports**
- **% of students with 2 - 6 reports**
- **% of students with six or more reports**

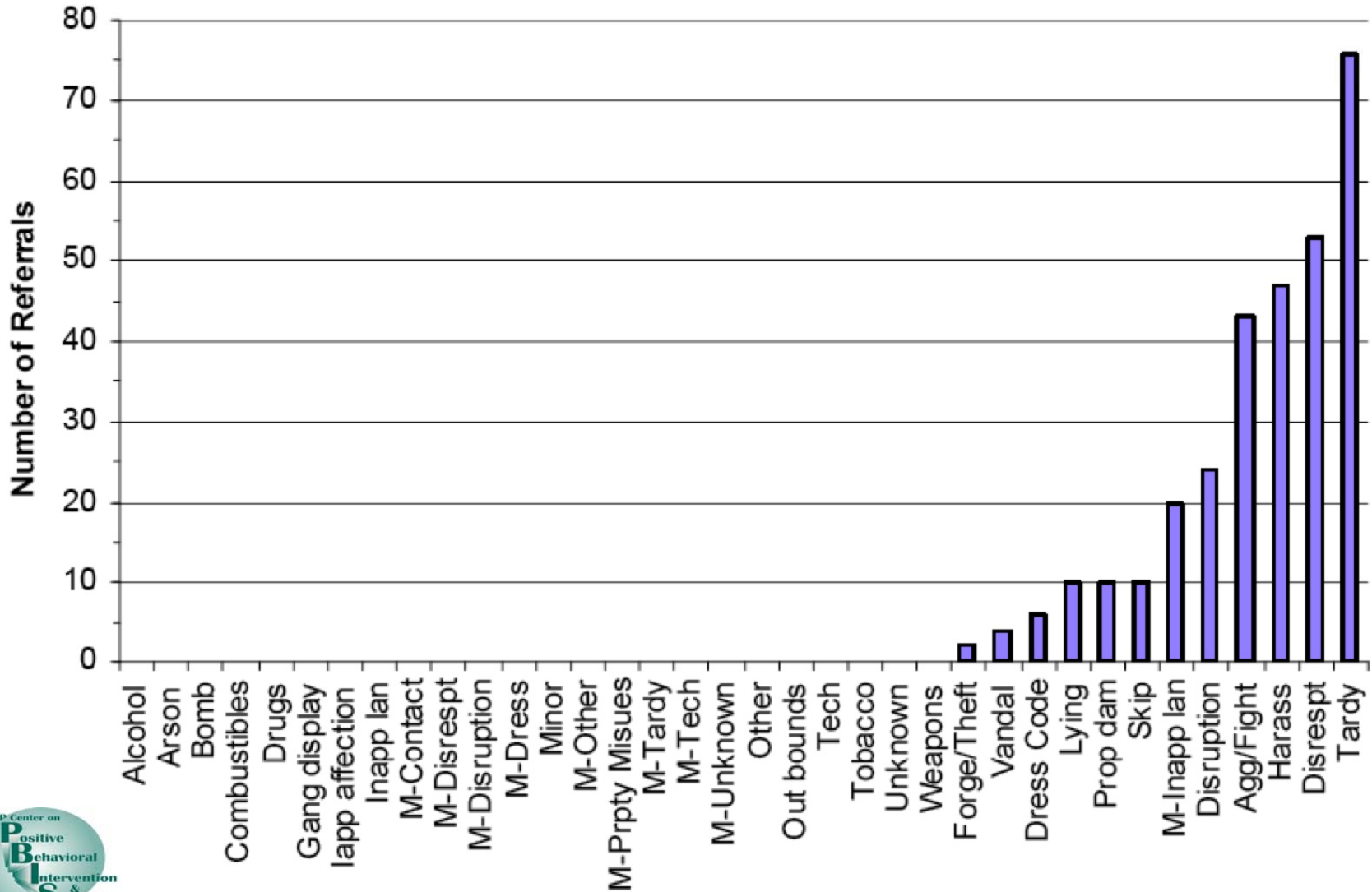
Office Referrals per Day per Month

Last Year and This Year



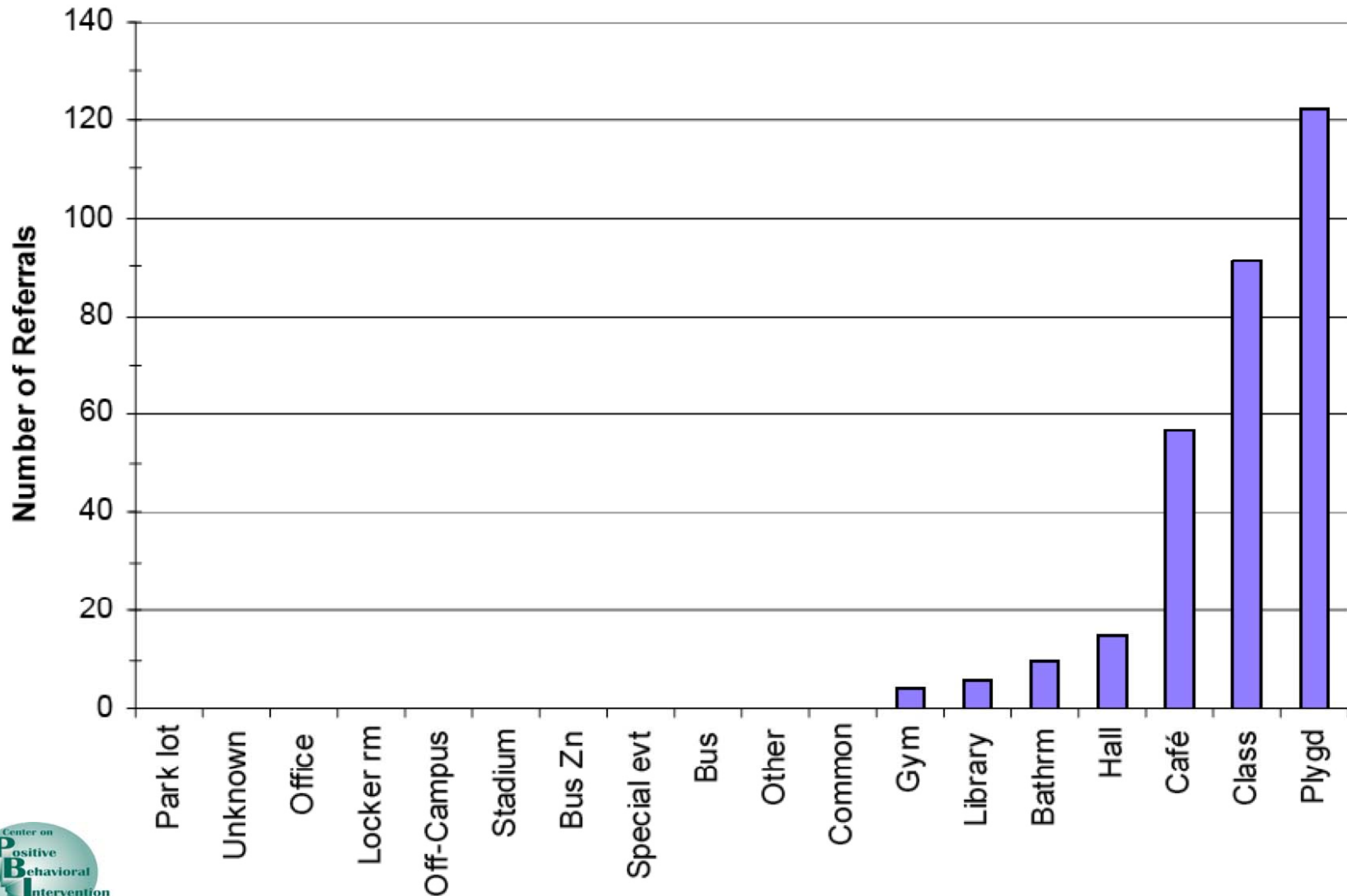
Langley Elementary

Referrals by Problem Behavior



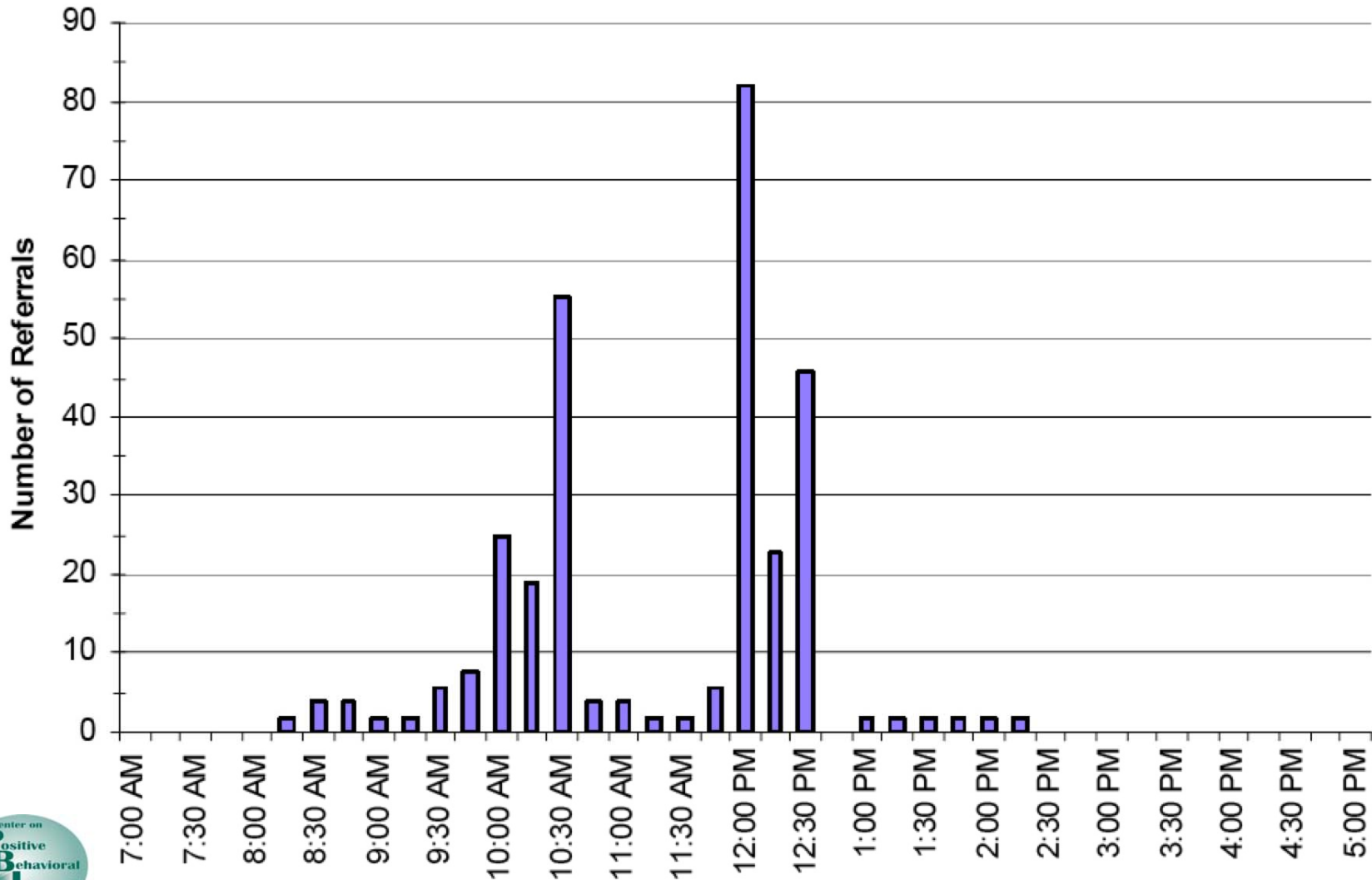
Langley Elementary

Referrals by Location



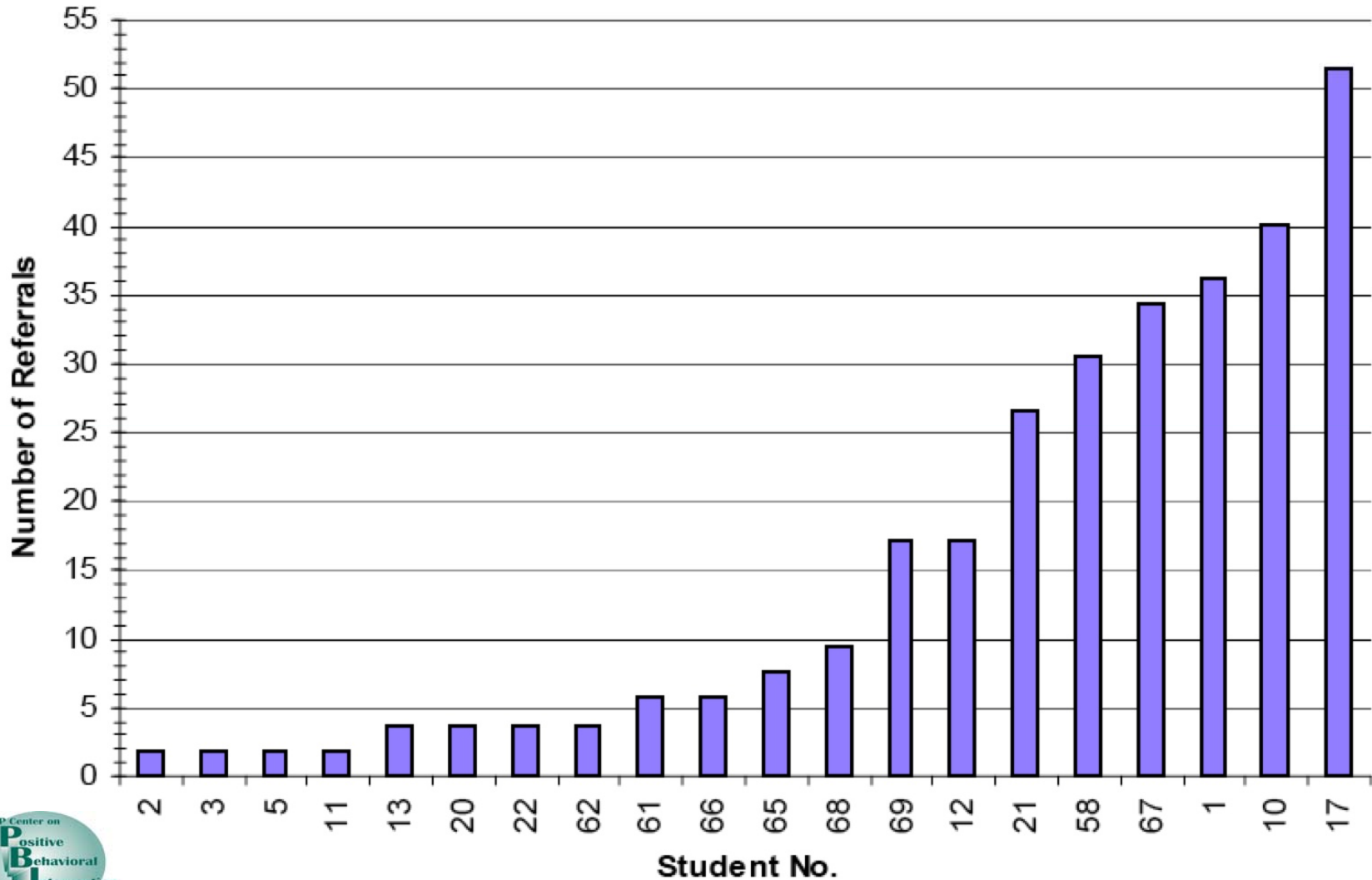
Langley Elementary

Referrals by Time

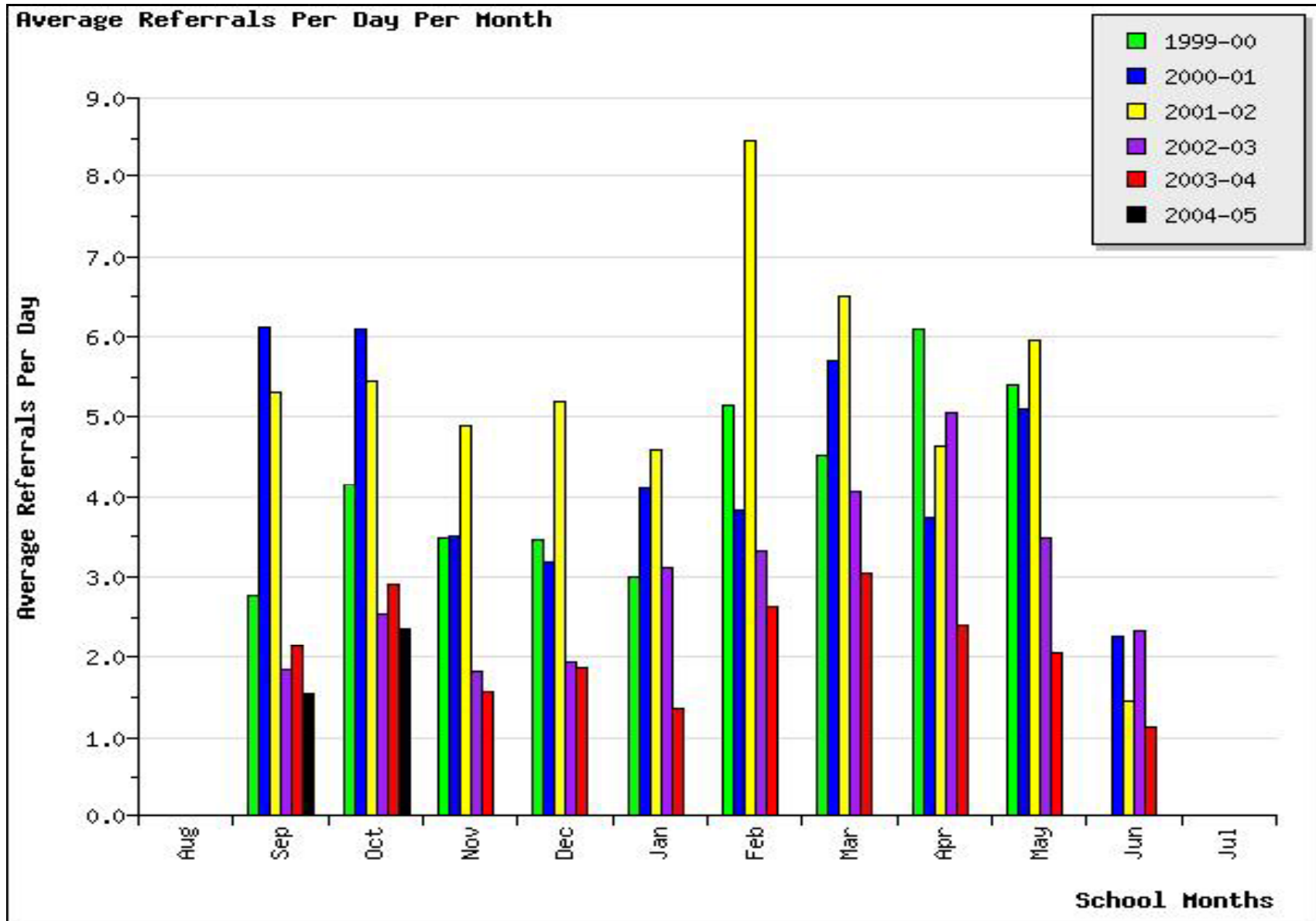


Langley Elementary

Referrals by Student



Example of a SWIS Graph: Average Referrals per Day per Month Over a Six Year Period



Data Collection System Should:

- Answers the top five questions
- Visual presentation
- Efficient

Big 5 Data

- Average reports per day per month
- Reports by problem behavior
- Reports by location
- Reports by time
- Reports by student

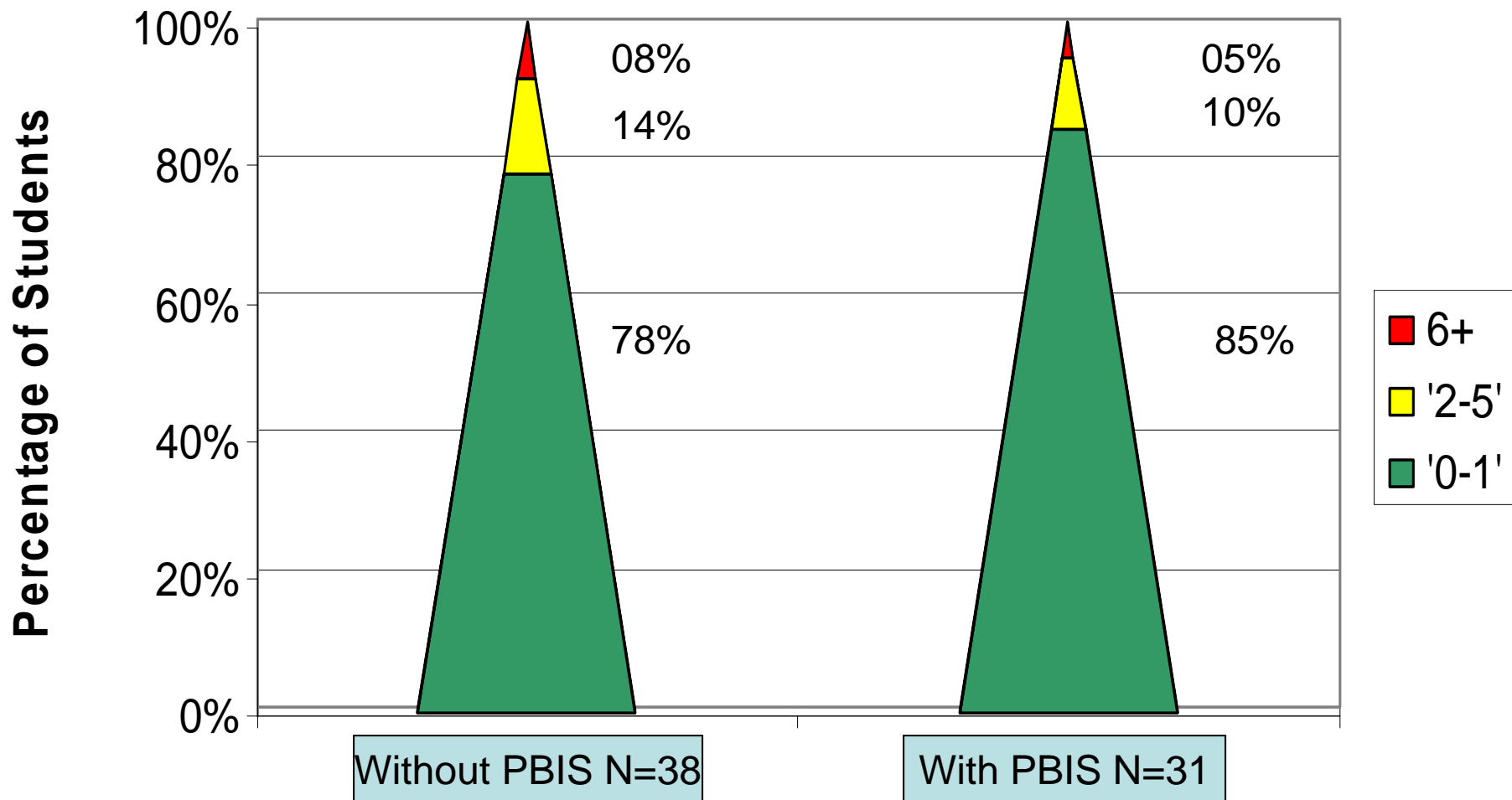
The “6th Big 5”: Motivation (Function of Behavior)

Essential Steps to Establish Effective and Efficient Data Systems

- Step 1. Review data at every school-wide PBIS team meeting and use data to make decisions
- Step 2. Share data with faculty and model data-based decision making
- Step 3. Celebrate successes with students and staff
- Step 4. Share successes with parents and other community members

Office Discipline Referral Patterns

Means across N = 76 Illinois Elementary Schools



Next Steps