

Matrix Mix Pair Share

Outcomes:

- Learn about the processes of developing matrices in schools other than your own;
- Learn from and with others as they identify the strengths, challenges, and processes used to develop their matrices; &
- Develop community of learning across the district.

Directions for Matrix Mix Pairs

Step 1: Identify Partners for this Activity:

1. High School Staff will stand look around the room and make eye contact with someone from a different school (if you can't find someone from another school make eye contact with someone you don't know well) Wave to that person – that is your partner.
2. K-8 staff will stand and follow the same directions.
3. Move to your partner and find a place where the two of you can work.

Step 2: Directions for Partners:

1. The person wearing the brightest colors is the first **Sharer**;
2. The **Sharer** will have **5** minutes to respond to the prompts on back of this sheet (these are only prompts);
3. The **Listener** will write questions or use question prompts to take notes while **Sharer** explains their Matrix development and processes;
4. At the end of the five minutes the **Listener** will have 3 minutes to ask the **Sharer** questions (remember you can catch up on more during lunch or through email – so share contact information); &
5. Switch Roles and follow same protocol. (5 minutes to share – 3 to ask questions)

Matrix Mix Pair Share Reflection Template

Sharer Prompts

- Prompts for Sharing:
- How did you develop your matrix?
- Who was involved in developing the matrix (staff, students, families, community members)?
- With who have you shared the matrix?
- How Would you describe your process for developing the matrix?
- What have been strengths of your process?
- What have been the challenges and how have you addressed these?

Listener Question Prompts

Can you share more about...?

Can you clarify this?

We are trying to do this too can you give us some advice?

Other...