


- Welcome to  
Positive Behavior  
Intervention System  
PBIS

**PBIS 2009-2010**  
Meeting Objectives . . .

- Staff will be able to distinguish between PBIS and office referrals.



Warm Up


- Create discipline ladder  
–Velcro pieces in correct order on discipline ladder.




Discipline Ladder

Sequence	Contact	Consequence
1st offense	Teacher	Teacher Warning and Parent Contact
2 <sup>nd</sup> offense	Teacher	Detention and Parent Contact
3 <sup>rd</sup> offense	Grade Level PBIS Leader	Assigned Consequence and Parental Contact
4 <sup>th</sup> offense	Grade Level PBIS Leader	Assigned Consequence and Parental Contact
5 <sup>th</sup> and higher offense	Grade Level Administrator	Assigned Consequence and Parent Contact

Dave.....



- What is *PBIS*?
- *Positive Behavior Intervention Supports*: A well-documented program of positive rewards for appropriate behavior, and a well-ordered system of procedures (The *Discipline Ladder*) to deal with negative behaviors that are currently used by all staff at Howard High.



- What will I be expected to do?
- Reward positive behaviors; hold students to expectations, and maintain consistency across the board. We will also be collecting data and reporting progress to the Central Office and the Board of Education.

## What is the relationship of PBIS to Goal Two, and *The Bridge to Excellence*?

- PBIS ensures that our school will provide a safe and nurturing environment that will value our diversity and commonality.
- This is demonstrated through a rewards based program and a structured discipline ladder.



## PBIS Staff For 09-10



- 9<sup>th</sup> Grade – Laura Foerster
- 10<sup>th</sup>–12<sup>th</sup> -Dave Ditman
- Mark Covington – 9<sup>th</sup> Grade
- Lisa Veslany – 10<sup>th</sup> thru 12<sup>th</sup> Grades, A-G
- Kedre` Fairley-10<sup>th</sup>-12<sup>th</sup> Grades, H-O
- Steve Levy – 10<sup>th</sup> thru 12<sup>th</sup> Grades, P-Z

## Laura . . .

- PRIDE presentation
  - Punctuality
  - Responsibility
  - Integrity
  - Determination
  - Excellence



## The Referral Process and THE BIG FIVE



- THE BIG FIVE: Fights, Class Cuts, Drugs/Alcohol/Tobacco, Weapons, Profanity directed AT Staff
- These infractions should be reported immediately to the main office and referrals sent ASAP to the appropriate administrator.
- All other referrals will be placed in the appropriate PBIS coordinator mailbox.

## Cell Phones . . .

- Double "O" policy-off and out of sight.
- When teacher feels that cell phones are a Referable offense, this referral will go the appropriate administrator.
- **TEACHERS DO *NOT* CONFISCATE CELL PHONES FROM STUDENTS.**

## The Incentive Portion

- PAWS: Distributed at discretion of teacher
- Examples- early preparation for class, assisting other students, staying after class to straighten up the room, etc.
- Procedure: All procedures are printed on the front of the PAW.
- Print student's name and teacher's name on the front of the PAW and check off the corresponding element of PRIDE.

## Steve....

- Office referrals
  - purpose
  - Language
  - REMEMBER: parents get a copy of the referral ☺

## Awards



- 9<sup>th</sup> grade has monthly drawings☺
- Interim Awards-A drawing will be held for grades 10<sup>th</sup>-12<sup>th</sup> level during Interims.
- Quarterly Awards-Behavior/Academic Rewards for students with no E's and no office referrals.

## DATES

- Ladder and dates!! Take one with you.

## Assessment



- A student in your class has dropped the "F" bomb– he was talking to another student.
- While directing a student to join a group the student tells you "I am not moving bitch".
- Michael, a student, is throwing paper at another student (there are friends).

## Assessment



- While you are returning class-work you notice a student texting their mother.
- Student shares his thinks your lesson is boring and puts his head down to sleep.
- Cell phone is being used by a student in the hallway.
- A student arrives late to class for the 4<sup>th</sup> time.