

Six Key Assumptions

- 1. Invest time at the front end.** *The more time you spend addressing prevention before school starts, the fewer behavior problems you will face during the school year.*
- 2. Focus on positive behaviors.** *Recognize students who are doing the right thing. Otherwise, they may seek attention in less-than-desirable ways.*
- 3. Teach well.** *The simplest, most powerful way to prevent many problem behaviors is to create lessons that are interesting, relevant, and within the instructional range for all students.*
- 4. Provide supports.** *When dealing with students with academic and behavioral challenges, be prepared to provide additional supports and strategies.*
- 5. Be educative, not vindictive.** *Remember, the goal is to help students learn to manage their own behavior, not to get back at kids. It is important to remain professional. Don't take things personally.*
- 6. Be persistent and consistent.** *There are no quick fixes. Consistent hard work leads to gradual yet significant changes.*

From: <http://iris.peabody.vanderbilt.edu/parmod/par01.html>