

**Effective Classroom Practice
Continuum of Strategies to Acknowledge Appropriate Behavior
Mini-Module Fact Sheet**

Research Indicates Effective Acknowledgment:

1. Can increase...
 - On-task behavior,
 - Correct responses, work productivity and accuracy,
 - Attention and compliance
 - Cooperative play
2. Foster intrinsic motivation to learn that comes from mastering tasks.
3. Have vicarious effect with benefits that may be long lasting.

Classroom Continuum of Acknowledgement Strategies Include:

1. Free and Frequent Acknowledgement
 - Use everyday in the classroom
2. Intermittent Acknowledgement
 - Awarded occasionally
3. Strong and Long Term Acknowledgement
 - Quarterly or year long types of recognition

Effective Acknowledgement Strategies Are...	
Clear and specific	Provided frequently for new skills
Contingent on desired behavior	Gradually faded as skill develops
Applied immediately	Avoid comparison or competition
Teacher initiated	Meaningful and appropriate for age
Focus on improvement and effort	Include hierarchy of alternatives

(Conroy, Sutherland, Snyder, Al-Hendawi & Vo, 2009; Kern & Clemens, 2007; Simonsen, 2008)