

North Woods Partnership
Creating Effective Family/School Partnerships-PBIS
Region 3
December 7, 2010
4S Brainstorm

Elementary

Prompt #1: What effective family/school partnerships do we already have at each level?

(Checks=more than one person had the same brainstorm)

- ✚ Utilization of volunteers √√√
- ✚ ESS volunteers
- ✚ Book Fair parent volunteer – set up/take down; sales
- ✚ Parents welcomed to volunteer
- ✚ Classroom volunteers/parents reading with students ✓
- ✚ Library volunteers ✓
- ✚ Newsletters √√
- ✚ Secret Santa
- ✚ Title I Parent Night ✓
- ✚ Title I advisory
- ✚ Parent advisory
- ✚ Fifth grade Boston trip
- ✚ Parent/school fundraising
- ✚ TK (Friday assembly)
- ✚ P/T conference √√
- ✚ PTO √√
- ✚ TBOC ✓
- ✚ Lunch with Dep. Stone
- ✚ Schoolwide behavior plan
- ✚ Caught being good
- ✚ Fun Night! (or not-so- fun night)
- ✚ Sing along
- ✚ Work in progress
- ✚ Parent pick-up meetings
- ✚ Open House
- ✚ Cafeteria monitors
- ✚ Website
- ✚ HMS math infancy
- ✚ Gift center ESS
- ✚ Holiday store
- ✚ DARE
- ✚ Literacy nights
- ✚ Field day
- ✚ Room mothers
- ✚ Grandparents
- ✚ Book bags on Friday √√
- ✚ PVSOS High School

- ✚ PVSOS
- ✚ Chaperone staff
- ✚ Lunch with student/teacher
- ✚ Parent lunch with students
- ✚ School communication notices
- ✚ Email!!!
- ✚ Expanded report cards: more information
- ✚ Open House
- ✚ Playground committee meeting
- ✚ Field trips
- ✚ Field trips that parents can go on (museum)
- ✚ PTA
- ✚ Active PTA
- ✚ Helpful PTA members meeting
- ✚ PTA/teacher meeting after school or lunch period – more involvement
- ✚ Parent/teacher conference
- ✚ Parents who always show up to P/T conferences
- ✚ Parents who volunteer in classrooms and are faithful and dependable in doing so
- ✚ Parent volunteers ✓
- ✚ Volunteering
- ✚ Workout Wednesdays organized by a parent
- ✚ Parents who attend SST meetings for their children
- ✚ Parents who attend IEP meetings for their children
- ✚ Student study teams
- ✚ IEPs
- ✚ Parents who advocate for their children
- ✚ HS Boosters
- ✚ Lighting the wreath
- ✚ Turkey Trot
- ✚ Title 1 – E.S.
- ✚ Concerts
- ✚ Holiday concert
- ✚ Spring concert
- ✚ RIF
- ✚ Smiles for the parents
- ✚ Web page
- ✚ Email
- ✚ Parent/teacher meetings ✓✓
- ✚ Conferences
- ✚ Student folders home → school ✓
- ✚ Newsletter ✓✓
- ✚ Open house ✓
- ✚ Communicate through email/Facebook
- ✚ Portfolios at 3rd grade
- ✚ Teacher comments
- ✚ Specials Night
- ✚ Circus Night
- ✚ Family fun day

- ✚ Reading night time/Storynight
- ✚ Parent volunteers
- ✚ Progress reports
- ✚ Book bags
- ✚ Sign homework reading log
- ✚ Home reading log
- ✚ Postcards ✓

Elementary

Prompt #2 : What family/school partnership needs do we have right now?

(Asterisks = dots, each person voting for first step)

- ✚ If it's not broken, don't fix it
- ✚ Simplify *
- ✚ Building a culture of shared vision and mutual support
- ✚ Consistency in expectations
- ✚ PTO active at all schools
- ✚ PTO * / PTA *
- ✚ More parenting skills information ****
- ✚ Training for parents
- ✚ Empower parents that they are first line of defense in education *
- ✚ Learning activities
- ✚ Training for staff *
- ✚ Support – both ways
- ✚ Mutual responsibility group for kids being in school and for making school worth being in
- ✚ Get more parents involved
- ✚ Interaction
- ✚ Website functional
- ✚ Better communication system
- ✚ More communication through email
- ✚ Mutual communication
- ✚ Better communication *****
- ✚ Better communication both ways *
- ✚ Connect with uneducated, impoverished parents
- ✚ Meet parents where they are in community *
- ✚ Bridge: school → parents *
- ✚ Parent advocate ***
- ✚ Encourage extended family members
- ✚ To gain parent trust
- ✚ Help make parents comfortable **
- ✚ Volunteers in specific areas/regions so all kids see them
- ✚ More parent presence in schools
- ✚ Team work *
- ✚ More fun together **
- ✚ More group fun times – encourage family act
- ✚ Reach all families
- ✚ Nutrition issues – lunch room choices
- ✚ Make use of technology
- ✚ Opportunities to get together ***
- ✚ Organization of efforts / oversee-er *
- ✚ Partnerships
- ✚ Organization with a purpose
- ✚ Common language
- ✚ Common vision
- ✚ Electronic storehouse for resources in place
- ✚ Coordinator to head up school/parent partnership *****

- ✚ Individual parent paid to coordinate
- ✚ Statewide collection of effective partnerships in place
- ✚ To have parents supporting and following through with ed. expectations
- ✚ To build relationships with parents
- ✚ To know the parents needs
- ✚ Have community, parent, and school on same page ****
- ✚ Resources for parents on how to secure services
- ✚ To have parent training that connects with the school's training ***
- ✚ Parenting classes
- ✚ Parent training classes
- ✚ Family literacy
- ✚ More parent involvement
- ✚ School volunteers
- ✚ Community involvement
- ✚ Training for volunteers ****
- ✚ Science night
- ✚ Awards
- ✚ Parents willing to support school budgets
- ✚ List of teacher needs
- ✚ Accountability for actions
- ✚ Parents who model lifelong learning and willingness to learn from mistakes
- ✚ Open house
- ✚ Understanding what the homework is
- ✚ Ability for parents to volunteer in some capacity in schools
- ✚ Applying manners with other
- ✚ Improved communication: more timely, more comprehensive ***
- ✚ More creative use of telephone, ITV, telehealth communication, Skype for meetings
- ✚ Teachers that don't assign ridiculous amounts of work
- ✚ Literacy Night ***
- ✚ Parents who understand the importance of supporting reading at home
- ✚ Playground games *
- ✚ Teachers willing to involve parents ****
- ✚ Teachers welcoming parents into classroom *
- ✚ Parents who support their children's study habits and homework completion at home *
- ✚ Parent knowledge of curriculum – no disconnect
- ✚ Parents who understand standards-based reporting
- ✚ Parents who understand standards *
- ✚ Parent involvement
- ✚ Encourage increased parent participation
- ✚ Parents who support their children
- ✚ Parents who make sure their children get food, rest, exercise ***
- ✚ Communication with email or Facebook **
- ✚ Ability to chat with parents, not just email *
- ✚ PBIS leader *
- ✚ Volunteer coordinator *****
- ✚ After school student/parent involvement

Middle School

Prompt #1: What effective family/school partnerships do we already have at each level?

(Checks=more than one person had the same brainstorm)

- ✚ Boosters ✓
- ✚ PTO
- ✚ PTO is being organized
- ✚ PTA ✓✓
- ✚ SST
- ✚ Student-led conferences ✓
- ✚ Phone calls
- ✚ Conferences
- ✚ Encouraging parent involvement
- ✚ Scheduled events T1/Grading
- ✚ IEP meetings
- ✚ Parent/teacher conferences ✓✓
- ✚ Athletic parent meeting
- ✚ Letters/notes ✓
- ✚ Newsletters ✓✓
- ✚ School newspaper
- ✚ Small town – everyone knows everyone ✓
- ✚ Open door philosophy/individual needs
- ✚ Sporting events ✓
- ✚ Concerts
- ✚ Fundraising
- ✚ School parties
- ✚ PowerSchool access for student ✓
- ✚ PowerSchool access for parents
- ✚ Parents and teachers interested in improving current situation
- ✚ Teamwork within school itself
- ✚ Emails ✓
- ✚ Website ✓
- ✚ Support from administration
- ✚ Student learning projects
- ✚ Reading together
- ✚ Volunteer time
- ✚ Homework – kids/parents
- ✚ Zero tolerance pertaining to behavior
- ✚ Parent breakfast during Winter Carnival
- ✚ Science learning projects

Middle School

Prompt #2: What family/school partnership needs do we have right now?

(Asterisks = dots, each person voting for first step)

- + More parent/student activities
- + Options for parents
- + More positive reinforcement **
- + Mentoring for new parents **
- + After school programs
- + Transfer of PBIS matrix to home/community
- + Parent support groups *
- + Make parents feel more comfortable in the school *
- + More parent involvement
- + Respect for all ideas
- + Interest in improving current situations
- + Parent organization in the school
- + More volunteers in the school
- + More opportunities to volunteer
- + Parent involvement in the learning process **
- + More education for parents
- + Family development *
- + Encouraging parents to read with their children
- + Open-minded thinking *
- + Out-of-the-box thinking
- + Need to find better ways for parents to help at home
- + More forums for school/parents/students to collaborate
- + More cultural events (arts/music) **
- + Better communication *****
- + Increased communication *
- + Willingness to change as needs change
- + Clearly defined goals *
- + Buy in
- + More clubs, activities
- + More family fun activities *
- + More laughter *
- + More community involvement *
- + Community learning opportunities **
- + Community service programs **
- + Collaboration between all parties involved
- + Internet education/ safe use **
- + Schoolwide behaviors in various areas *

High School

Prompt #1: What effective family/school partnerships do we already have at each level?

(Checks=more than one person had the same brainstorm)

- + Attending school with child
- + Weekly reports to parents
- + Direct teacher/parent communication each day, if necessary
- + Communications: email, telephone, talking one-on-one
- + Parent/teacher conferences ✓✓✓
- + Parent/teacher banquet
- + Parent banquet ✓
- + Volunteers ✓✓
- + Open house
- + Community forums
- + Affirmative action team
- + Boosters: athletic, music
- + Advisory committees for all programs
- + Advisory committees
- + Infinite Campus reports
- + Block 5 evening calls to every parent
- + Positive phone calls and phone log
- + Report cards
- + Working on grades online
- + Parent portal comm unit
- + Student-led conferences
- + RTI team
- + Service learning
- + Dedicated, committed staff
- + IEPs ✓
- + PET meetings
- + 504 meeting
- + Child advocacy
- + Community partners for service learning, public policy
- + FAFSA parent meeting
- + The most effective family/school partnership is when teachers call to say student X is misbehaving and offering no ideas or suggestions SILLY
- + Skills/USA Clubs – parent invited

High School

Prompt #2: What family/school partnership needs do we have right now?

(Asterisks = dots, each person voting for first step)

- ✚ Living needs: food, shelter, etc.
- ✚ Involvement
- ✚ Consistent advocacy for student success
- ✚ Gifted and talented
- ✚ Fiscal support
- ✚ Financial aid help
- ✚ Money sense
- ✚ Academic help ***
- ✚ RTI academic support
- ✚ Family support of education instructors and teachers
- ✚ Language
- ✚ Ethics, manners *
- ✚ Manners **
- ✚ Morals, family values
- ✚ Parent buy into PBIS
- ✚ Literacy, reading to kids, etc.
- ✚ Business
- ✚ Political action committee
- ✚ Technology *****
- ✚ Different venues for communication, i.e., Skype *
- ✚ Awareness of programs (day-to-day what students do) **
- ✚ Student/parent communication about school
- ✚ More communication between parents and school
- ✚ Increased communication *
- ✚ Multiple pathways for success supported by parents, students, teachers, administration
- ✚ Open doors for more volunteers
- ✚ Empower parents – where parents are welcomed – and conversations are regularly occurring
- ✚ PBIS *****
- ✚ Post graduation support parent/school *
- ✚ Dropout prevention ****
- ✚ Alternative *****