

## Interested in POP/PBIS?

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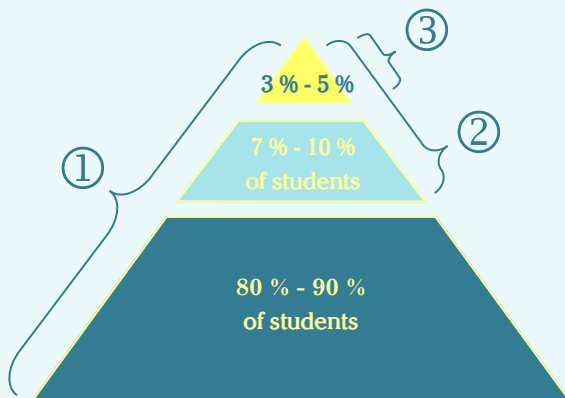
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## Continuum of School-Wide Instructional and Positive Behavioral Support

- ③ **Tertiary Prevention:**  
Specialized Individualized Systems for Students With High At-Risk Behavior
- ② **Secondary Prevention:**  
Specialized Group Systems for Students With At-Risk Behavior
- ① **Primary Prevention:**  
School/Classroom-Wide Systems for All Students, Staff, and Settings



The Maine Support Network is overseeing the Project and can be reached at 1 (866) 291-0004 or [www.mainesupportnetwork.org](http://www.mainesupportnetwork.org).

We have a variety of offerings that you may be interested in. Please contact us for more information on any of the following:

### Range of Offerings

- ★ **Professional Development Topics:**
  - Strengths-Based Positive Behavior Supports.
  - Positive Behavior Supports: Tier 1.
  - Social Skills for Each and Every Student.
  - Teaching Students How to Manage and Monitor Their Behavior Using Data.
  - Collaborative Problem Solving: Student Skill Building.
  - PBIS: Teaming for Success.
  - School-Wide Expectations: Tier 1.
  - Progress Monitoring: Collecting Data to Support Decisions.
  - Individualized PD designed to meet needs of school teams.
- ★ **School/District Regional Level Resources Include:**
  - PBIS Coaches for school teams.
  - Presenters for school/district professional development.
  - Technical Assistance for school teams to ensure success.
  - Regional Professional Development events: Collaborative Problem Solving.
  - Individualized Support for teacher or school-wide data collection for Tier 2 and 3 students.
- ★ **Distance Learning Opportunities Include:**
  - Book Talks, Seminars, Coaching, Reflective Practice.
  - Groups via phone conferencing, Adobe Connect, Polycom, and Tandberg.
  - Moodle.
- ★ **Additional Resources**
  - MSN Lending Library.
  - PBIS Website: [www.mainesupportnetwork.org/pbis](http://www.mainesupportnetwork.org/pbis).

## Maine Partnership of Partnerships



## PBIS

### Positive Behavioral Intervention & Support Project

*Enhancing the capacity of schools and families to develop and sustain the use of Positive Behavioral Intervention & Support with all children.*

## What is PBIS?

PBIS is a framework for providing a continuum of the best evidence-based behavioral practices for improving important academic and behavioral outcomes for all students. The focus of PBIS is creating positive learning environments that teach and reinforce positive social development, and decreasing the number, intensity, and severity of challenging behaviors. The effectiveness of PBIS has been demonstrated in school and home settings, and across age levels.

## What kinds of outcomes result from PBIS?

Data gathered in schools from across the country have reported significant positive outcomes, including:

- ★ Reduced office discipline referrals.
- ★ Decreased use of reactive, punishment-based consequences, including suspension.
- ★ More time spent on academic instruction, less time spent addressing misbehavior.
- ★ Efficient and effective use of limited resources.
- ★ Improved school climate.



## What makes PBIS different from other behavior programs?

- ★ PBIS is not a behavior program. Rather, it is a problem-solving process that involves all school personnel and encourages participation by parents/caregivers.
- ★ PBIS is being implemented in thousands of schools nationwide.
- ★ PBIS has evolved through many years of ongoing research.
- ★ PBIS utilizes research-based practices to create learning environments that support academic engagement and social development, effective instructional methods, and positive feedback.

## How does PBIS intersect with Response to Intervention (RtI)?

- ★ Founded upon a growing body of research that supports the use of PBIS as a three-tiered approach that is consistent with Response to Intervention (RtI).
- ★ Provides a systemic approach that matches the level of intervention and support to student needs.
- ★ Links academic and behavioral interventions.
- ★ Uses data to solve problems and make decisions.
- ★ Incorporates universal screening and continuous progress monitoring.

## What can POP/PBIS provide to your school?

The intent of POP/PBIS is to provide professional development for educators, community and service providers, parents, and caregivers seeking to provide PBIS for children and youth. The goal is to improve, enhance, and support student learning, social and emotional growth, academic engagement, and school completion by improving the delivery of services to all students. By integrating best practice, innovative distance technology, and face-to-face local and regional activities based on a comprehensive needs assessment, this project assures that learning opportunities will be readily available, accessible, and valuable to educators, including early childhood providers, and family members across the regions that comprise this collaborative effort.

