



# PBIS

# Relationships

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# Relationships

1. What is your “Ideal” school climate?
2. How do you develop and maintain that climate?
3. What interactions between staff and students/students and students is initiated, modeled by adults, and present in your “ideal” school environment?

# Teachers as Role Models

- Are teachers models?
- Do you have the option of not being a model?
- Make a list of behaviors you demonstrate that enable you to serve as a model.
- Expand the your list to include things you would like to do, but have not considered in the past.

# Creating Relationships

- Getting to Know Students
  - What do you share about yourself?
  - What do you want to know about your students?
  - How do you maintain contact with your students?

# Creating Relationships

- Positive to negative statement ratios
- Communicating high expectations
- Specific, descriptive feedback
- Sharing responsibility with students

# Think-pair-share

- What is one thing you will do differently next week to improve behavior in your classroom concerning improving relationships in your classroom?

# Homework

## Workshop to Classrooms Action Planning

What will your team do to build classroom management capacity in your school?

What can this region do to build classroom management capacity across the region?

# Sources for this Presentation

- Missouri Schoolwide PBIS:  
<http://pbissmissouri.org/minimod.html>
- Susan Brawley, M.Ed., University of Missouri
- Brandi Simonsen, Ph.D. & Sarah Fairbanks, M.S.
- The Center for Behavioral Education and Research
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