

Implementing PBIS in High Schools

Sponsored by:
Penobscot River Educational Partnership
Maine Support Network/Syntiro

Presenters:
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Dates: March 31 & April 26, 2011

Time: 8:30 – 2:30

Location: Herbert Sargent Community Center, Old Town, ME

High School PBIS

Nationally, developing PBIS in complex high school environments has proven to be viable, but presents a different and arguably more challenging implementation process than middle and elementary schools. In response, PREP is offering two days of training focused specifically on PBIS implementation for secondary schools. This training will be based on research-based practices gathered from successful schools across the county.

Expected Outcomes:

Leadership teams will:

1. Understand essential principles in designing schoolwide discipline plans for high school settings;
2. Develop draft versions of the nine core principals of PBIS listed below;
3. Create action plans for implementing the nine core components of PBIS listed below;
4. Create a PBIS network to support ongoing implementation in central, northern, and downeast regions of Maine.

Core Steps in PBIS Development

1. School-wide (District) Values
 2. Audit of Existing Programs
 3. Clearly define expected behaviors
 4. Procedures for teaching & practicing expected behaviors
 5. Procedures for monitoring expected behaviors
 6. Procedures for acknowledging/encouraging expected behaviors
 7. Procedures for discouraging problem behaviors
 8. Procedures for schoolwide data collection and decision-making
- Afternoons will be devoted to meeting time for school leadership teams to develop implementation action plans regarding material covered in the morning session.
 - A portion of the afternoon sessions will be available for leadership teams to meet, share and discuss PBIS implementation progress and challenges with team members from other schools.