

Teaching Behavior & Social Skills

Lesson Plan

Student _____

Date _____

Step 1: Identify the expected behavior and describe it in observable terms.

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Step 2: Rationale for Teaching the Rule (Why is it important, give examples)

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Step 3: Identify a Range of Examples

<u>Positive Examples of the Expected Behavior</u> (this is what the expected behavior looks like)	<u>Negative Teaching Examples</u> (non-examples, what not to do)

Step 4: Practice/Role Playing Activities

Model Expected Behavior → Lead Student through Behavior → Test Student

<p>**Remember to teach 4 positive examples to 1 negative example**</p>
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Step 5: Responding to Behavior in Classroom & Role Play

<u>Reinforcement</u> for Expected Behavior	<u>Corrective Feedback</u> for Misbehavior

**Move from Continuous to Intermittent Reinforcement as student gains fluency

Step 6: Prompt/Remind/Preteach Expected Behavior in Classroom

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Adapted by C. Borgmeier, from Langeland, S., Lewis-Palmer, T., & Sugai, G. (1998). Teaching respect in the classroom: An instructional approach. *Journal of Behavioral Education*, 8, 245-262 and Walker, H. M., Colvin, G., & Ramsey, E. (1995). *Antisocial behavior in school: Strategies and best practices*. Pacific Grove: Brooks/Cole Publishing Company