

Procedures for Correcting Problem Behaviors



"This is the worst class I've ever had."

Problems with Punishment

- A. Does not teach desired behaviors.
- B. Often does not produce long term behavior change.
- C. Leads to negative interactions, relationships, and stress.
- D. Effectiveness is generally stronger when used reinforcement.
- E. Mild punishment tends to work well for kids in the 80%.

****Punishment works best when combined with programs that teach and reinforce expected behaviors.*

Categories of Problem Behavior

Category 1:

- **Minor Infraction, or**
- **Teacher Managed**

Consequences for Minor/Teacher Managed Infractions

Category 2:

- **Serious Infractions, or**
- **Office Referral Behavior**

Consequences for Serious Infractions



Your Code of Conduct

Continuum of Responses

Teacher Managed

Teacher
Managed

SAT/RTI
Support
Team

Office
Referral



Responses by Staff Members

- Remove adult and peer attention
- Redirect student to the expected behavior
- Secure the student's attention and directly inform him or her of expected behavior
- Deliver a warning by providing a choice
- Address after class, send to office...
- Refer to teacher support team

Fair Pair Rule

- When a student responds positively to correction , it is **CRITICAL** to reinforce student for positive behavioral response **ASAP!**

Colvin, 2007

Primary Reference

Significant content of slides gathered from:

Colvin, G. (2007). *7 Steps for Developing a proactive schoolwide discipline plan*. Thousand Oaks, CA: Corwin Press.