

Thursday's Lessons
September 1, 2011
Involvement

Objective: By the end of class students will be able to define and give examples of being **involved** in their education/school.

Materials:

- Dry Erase marker/white board
- "T" Chart for Advantages/Disadvantages
- PRIDE definitions
- Group project materials in separate containers for each group

Lesson	Content	Time Frame
Activator	Present students with the question-"What classes and activities are available at CMS for you to be involved in?" Then list all ideas offered on the board. (Be sure to include academics, intramural activities, sports, clubs, band, chorus, etc.)	5 Minutes
Discussion	Hand students the "T" chart with advantages and disadvantages of being involved or not being involved, have students fill in the chart in a couple of minutes then have a whole group discussion to share student ideas.	8 Minutes
Definition	Based on the discussion have students come up with a definition for "involvement" in their own words. This can be done in groups. Write their definitions on the overhead, as well as the CMS definition of involvement: (taking an active part, participate, and make school and community safe.)	7 Minutes
Carousel Brainstorming	Break students into groups of 4 to 5 students and give them a bag with a task card and the materials to create a model and name the creation.	16 Minutes

Lesson	Content	Time Frame
Discussion	<p>Have each group report out to share their model and name. Ask each group the following questions: Did everyone take an active role in creating the model? Why or why not? How did you decide what to build? How did you decide on what to name your model? Why was it important for each person in the group to be involved? What would the end result be if people did not do their part?</p>	9 Minutes
Extension Activity	<p>Have students partner with another classmate and come up with ways in which students could be an active participant in making our school a safe and healthy environment for all.</p>	Extra Time