

## PBIS K-8 Summit Session Descriptions:

### **Session 1 - How to Work with Data! With Elena Perrello**

Are you using data to drive decision making in your school?

Are you setting measurable goals and collecting data for review?

If not, how are decisions made in your school?

More importantly, how do you measure their outcomes?

#### **During this session we will:**

- \* discuss the identification of measurable goals and discuss their impact on student outcomes
- \* identify result outcomes strategies that enhance student performance
- \* identify existing school data and next steps
- \* explore the SWIS data collection system

**Elena Perrello** has been a School Counselor in SAD #63 for the past twenty years. In that capacity she has helped to develop her district's core values, and implemented PBIS strategies that are based on them. As the Chair of the RTI Behavior Committee, her team uses SWIS data to help make informed decisions. Elena is a past president of the Maine School Counselor Association, and currently serves on the board of the American School Counselor Association as Elementary Vice-President. She teaches in the Counselor Education Program at the University of Maine and Husson University.

### **Session 2 - Implementing a School-wide RtI Behavior Program with Angela Priest and Christine White**

Angela has been the School Social Worker at Enfield Station School (Pre-K through 5<sup>th</sup> grade) for 3 years. Prior to Enfield Station she worked in the mental health field for 6 years.

Christine has worked as a Special Education Teacher at Enfield Station School working with students in second through fifth grade for six years. Prior to Enfield Station she taught music for eleven years to Kindergartners through sixth graders.

#### **Session Outcomes:**

1. How to get staff on board with RtI Behavior implementation
2. How to make each step of RtI a cohesive working program
3. Samples and templates to help in the step by step RtI Behavior process

How to promote Positive Behavior through the use of RTI will be the focus of this presentation. Angela and Christine will be sharing what worked and what didn't work with their staff, students, technology, data collection, behavior plans, etc. They will provide tips and tools for each step of implementing their schools RTI Behavior Program.

### **Session 3 - Academics and Behavior: Connecting the Dots with Sheila Underhill**

Sheila teaches Grade 6-Social Studies at Central Middle School in Corinth. She has participated in many informational sessions in the area of reading, math, and behavior. She has chosen to remain a part of all three areas, with a major focus on behavior at this time. She takes part in the screening process for all three areas and is one of three who monitors students in their Check In-Check Out program as well as recording office referrals for grade 6 students into the SWIS program.

#### **Guiding Questions for the session:**

- 1) How do you begin to connect academics with behavior in the school setting?
- 2) How do you know who needs interventions?
- 3) What happens after the problem has been identified?

"Connecting the Dots", will give participants an overview of how RtI brings academics and behavior together. First we will begin to "Connect the Dots", through various screeners. Information will be provided that will guide participants in ways to begin the identification process through use of data. When the session is completed you will have samples to begin with and steps to move forward.