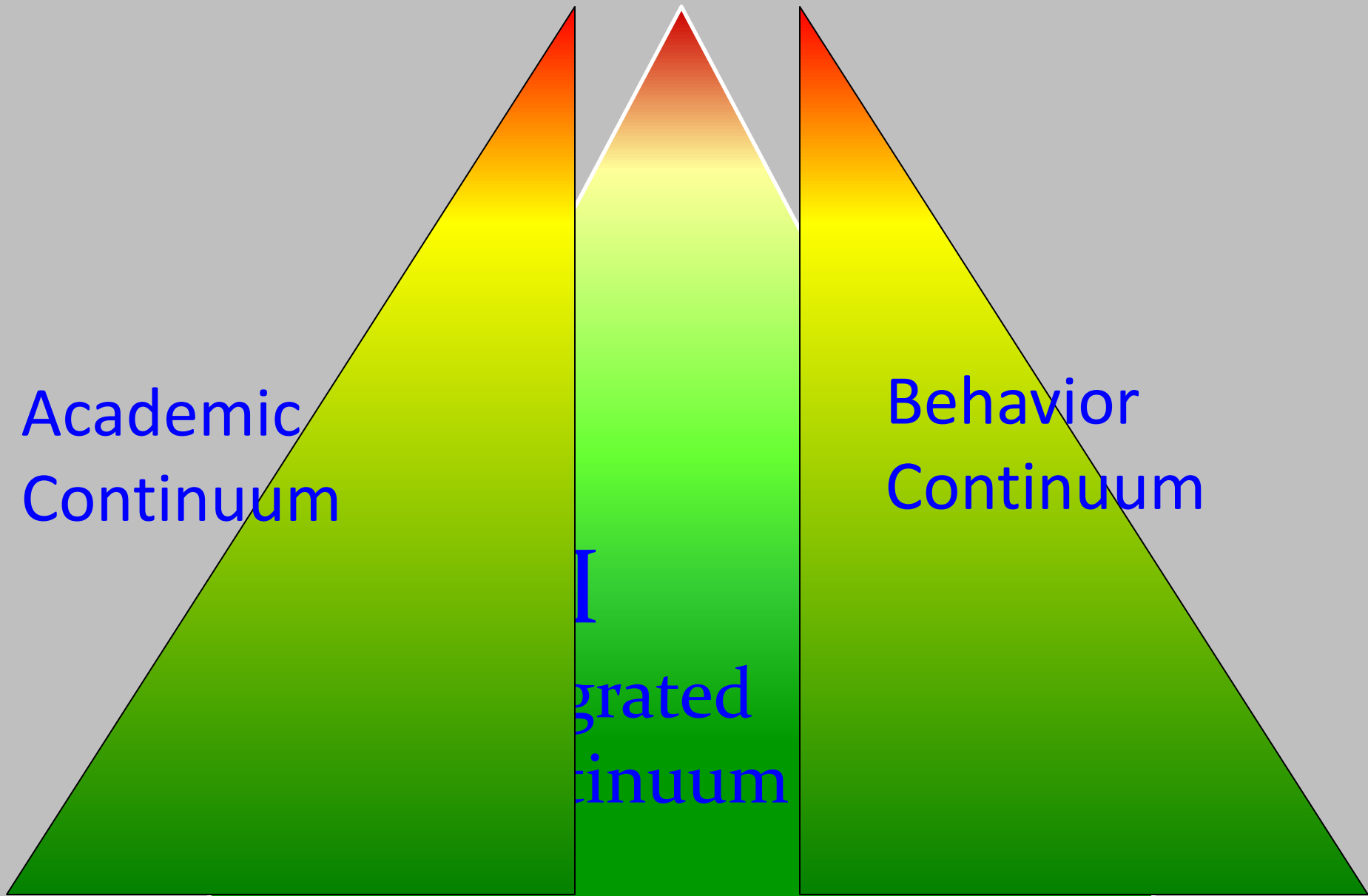


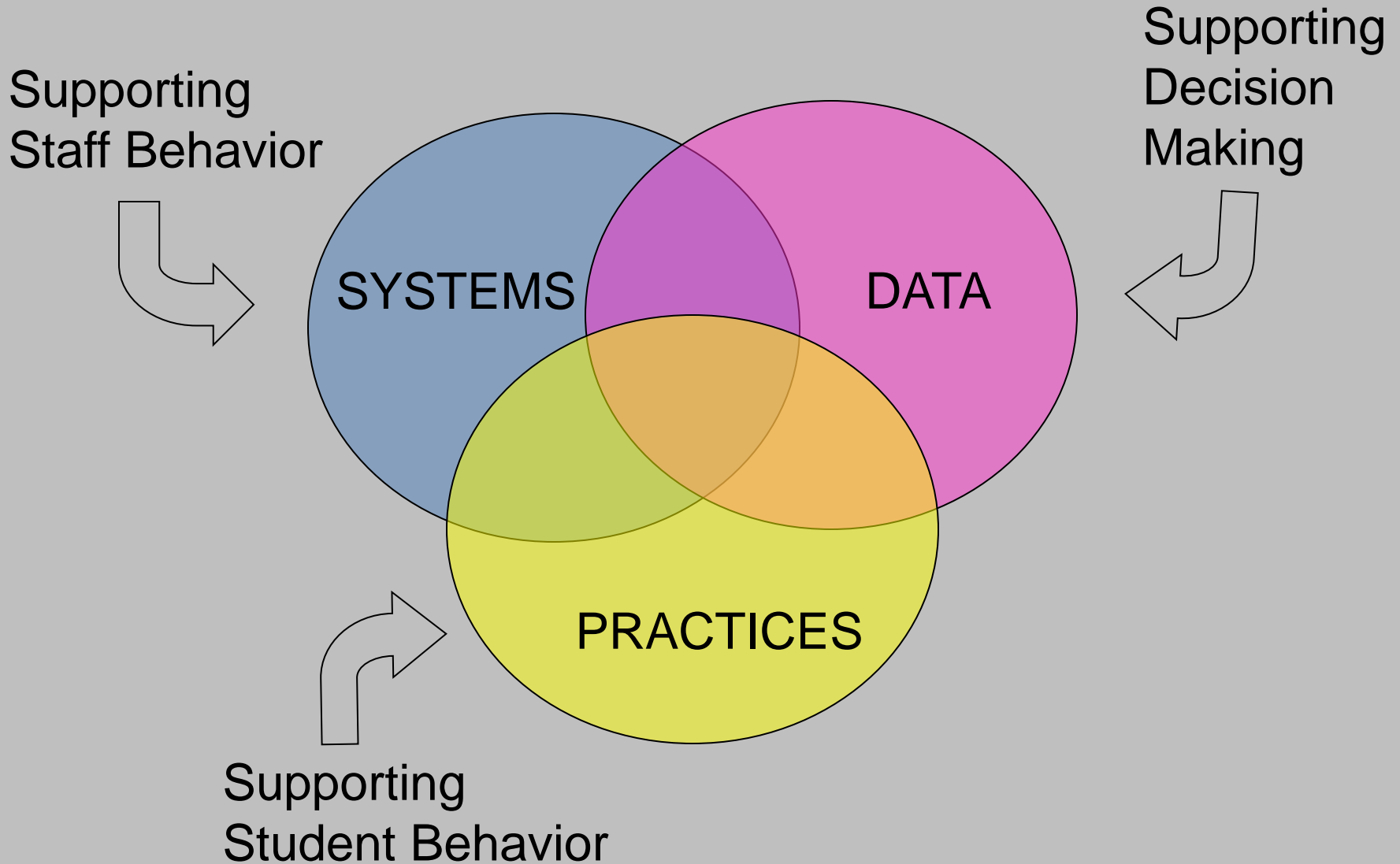
Problem-Solving Challenging Behavior in the Classroom

Objectives

- Learn how to use data to identify problem behavior.
- Be create precise problem statements.
- Identify solutions for students and you!
- Progress monitor the class.



PBIS Outcomes: Academic and Social Competence

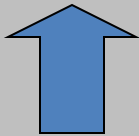


PBIS “3-Circles” Problem-Solving Worksheet

Targeted Problem: *Behavior in the cafeteria*

Step 4: What will we do to support staff?

1. *Train lunchroom staff to teach cafeteria expectations.*
2. *Admin. Monitor and demonstrate appropriate use of “gotchas” for workers.*
3. *Admin. provide additional active supervision in café.*
4. *Advise teaching staff of new procedures.*
5. *Provide data feedback to staff.*

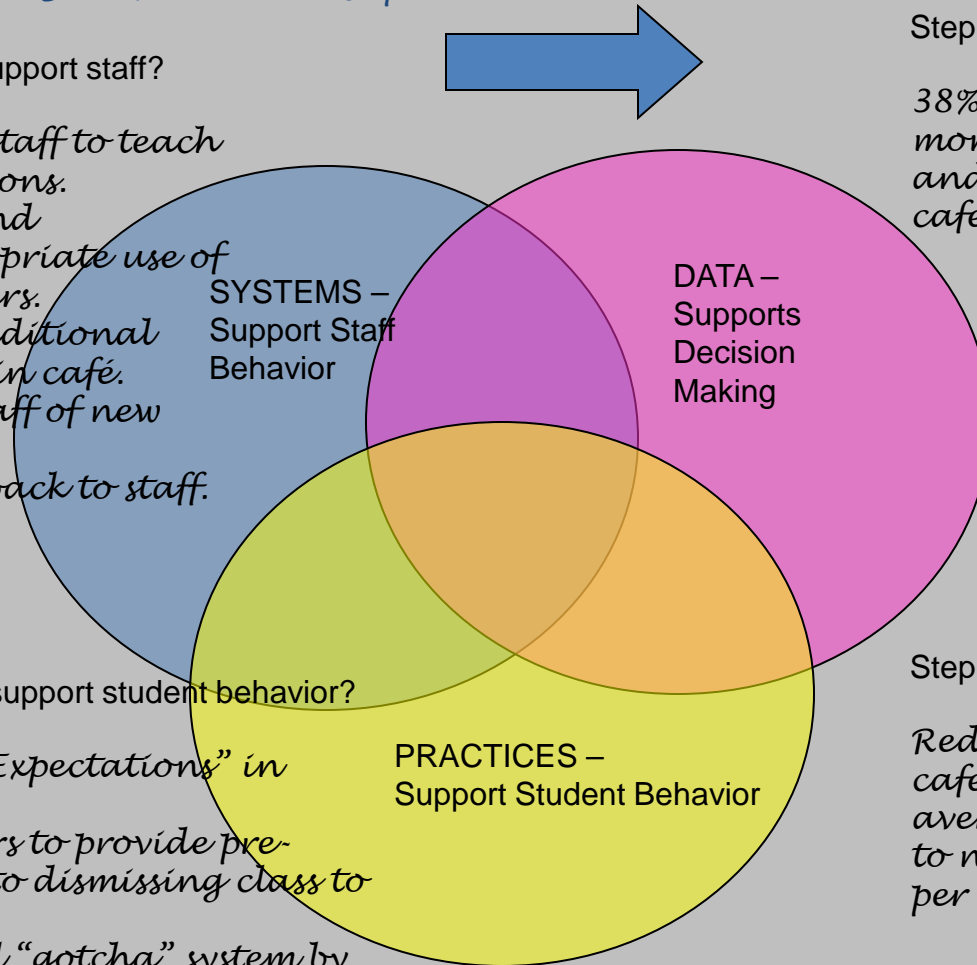


Step 3: What will we do to support student behavior?

1. *Teach “Cafeteria Expectations” in context.*
2. *Classroom teachers to provide pre-corrections prior to dismissing class to lunch.*
3. *Implement special “gotcha” system by class to earn class-wide recognition & privilege..*
4. *Use “stop light” system for monitoring noise level.*
5. *Use a “silent table” to isolate chronic rule-violators.*

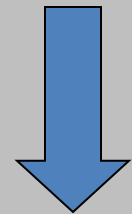


Artesani, Fall 2011



Step 1: What does the data say?

38% of the ODR’s last month were for disrespect and disruption in the cafeteria.

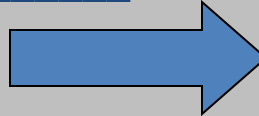


Step 2: What is the goal?

Reduce ODR’s from the cafeteria by 50% (from an average of 19 per month to no more than 9 or 10 per month).

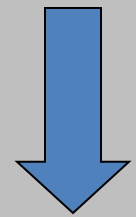
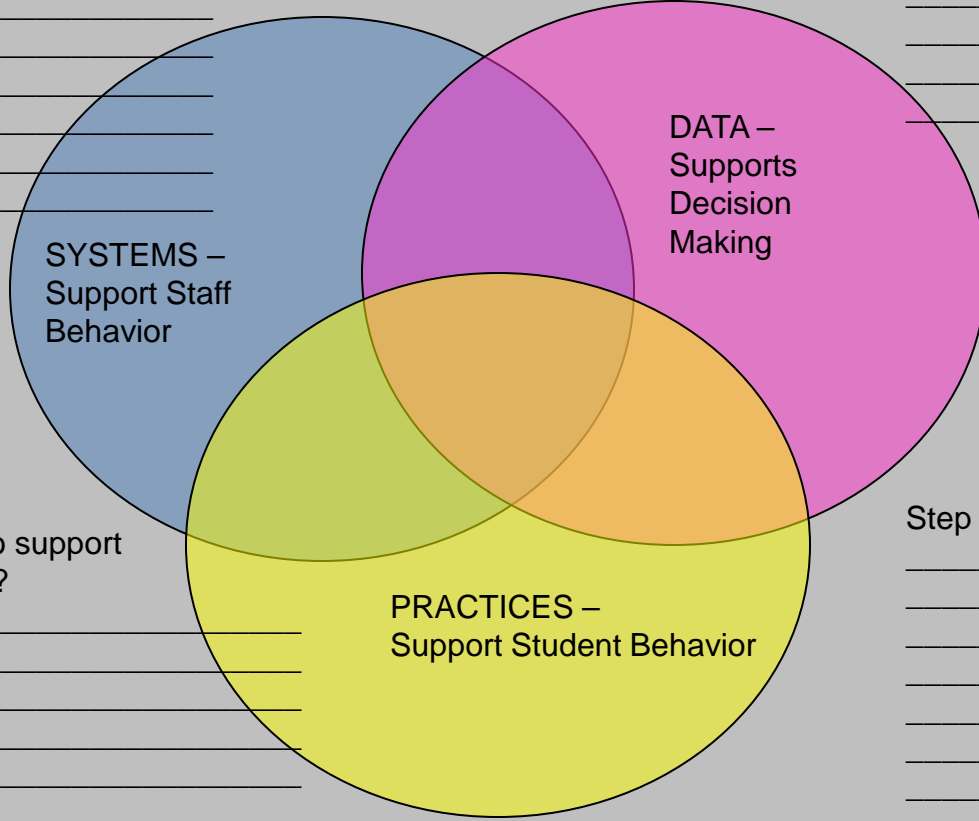
PBIS “3-Circles” Problem-Solving Worksheet

Targeted Problem: _____



Step 1: What does the data say?

Step 4: What will we do to support staff?



Step 2: What is the goal?

Step 3: What will we do to support student behavior?

