

Maine PBIS K-8 Summit: Celebrating What's Working!

World Café Feedback

August 9, 2011

What challenges are coming our way as PBIS progresses and how might we meet them?

- Getting as many people on board as possible – district and community wide
- Support at all levels
- Training
- Doesn't matter of Reading/Math/Behavior...all the same issues listed above!
- Expectations, goals, outcomes, - three tier triangle
- Involvement by all staff
- Staff buy-in
- Data transferring and management
- Designated cheerleader
- Support for rewards/resources/training/data program
- Educating school boards
- Keep it simple/do it well – test runs
- Keep focus on students...what is best for kids?
- Professional development money
- Bigger school harder
- Common time to collaborate and implement
- Parent support
- Combining
- What to add each year
- Parent involvement and parent education
- Consistency – Pre K-8 or 12 – Same expectations and common understanding
- Common language used throughout
- Feedback
- Time
- Is this mandated? – what is “required/optional?”
- Who will coordinate the program in the building?
- Time to create framework, school-wide program and common language
- Follow through
- Narrow and decide
- Organize
- Consistency
- Communication
- Is there funding to bring workshops to schools?
- Come up with behavior expectations and lessons plans
- Who helps you go through the steps to get Tier 1 started?

- How to we spread the word to all staff?
- Form in-service committees to develop behavioral expectations
- Selecting options
- Trust the progress and team
- Time to discuss and plan and analyze
- “un-teaching formerly practiced (accepted) behaviors
- Review expectations often each morning at first, every Monday, after every vacation
- Be responsible for your own actions
- How to start in a middle school. The elementary does not fit us that well.
- Getting PBIS implemented district-wide
- Getting buy in by all staff (at least 80%)
- Teaching dealing with same changes willingly/openly
- Some staff have more knowledge of PBIS than others. Some don’t want to know about it
- Finding motivation factors for staff and students at the middle level.
- Time creating a “team”
- Trust
- Parents
- District wide
- Mandate any negative thoughts surrounding it
- Timeline implementation by 7/12 (14?)
- Budget for trainings, materials, etc.
- Vertical coordination
- Educate parents, students, staff
- Philosophies
- Consistency
- Use of data and accurate data collection
- Make it a priority in our schedules
- Management of paperwork
- Need full time guidance

What tools/techniques are you using to support PBIS implementation and success and how can we share them?

- Check – in, check – out
- Second step
- Reading recovery
- Title I reading, math
- Responsive classroom
- Timeline for implementation
- “Caught being good” assemblies
- Matrix
- Student language
- Common language
- Expectation consistency with staff
- Communicate with parents, school board, community
- R&R Sheet point sheet – respect & responsibility
- Core values – different each month
- Terrific kid assembly
- Videos
- Role play
- Data tools powerpoint
- Involve all staff in the process...super principals
- SWIS
- We have a clean slate
- Have screening tool
- Looking into “fill-a-bucket” model
- Visual supports
- Assemblies – whole school and grade span
- Chain links ticket system
- Husky pride day – monthly
- Husky pride tickets
- Kimball café
- PBIS team meet monthly
- Classroom challenges monthly on core values
- Utilizing out of state data collection/information on website – Maryland, Minnesota
- Students brainstormed rewards and school wide expectations. Viking room on Fridays for students who earned the privilege.
- AIMSWEB for behavior? v.s SWIS info.
- “first time every time” – Principal’s formula for success
- (Teacher Assistance Team) TAT meeting
- Weekly meeting opportunities with district psychologist
- Principal admin, guidance, social worker meet monthly
- AIMSWEB – middle

- SSBD – Elem.
- 6 simple words think about it – incidents
- Create a flow char
- RTI
- PLC
- Advisory groups
- Work on character
- Works – activities
- Expectations of behavior in various settings
- Model appropriate behaviors

What early steps were the most beneficial to your PBIS implementation and how can we move those steps forward?

- Universal team
- Common language
- Administrative Support
- PBIS budget?
- Communication within total school
- Universal screeners?
- Universal expectations
- See a need for PBIS!
- Data? – how are we doing? SWIS? Or First Class?
- Time? – lunch no duty – recess no duty – before school – after school
- Work out details
- SAT=RTI team
- Team
- PBIS works
- Ethical Principles School Expectations matrix
- Began using the Student Risk Screening Scale (SRSS)
- “Stealing ideas” (don’t reinvent the wheel)
- Refining core values and expectations
- Incentives for following school expectations – individual recognition
- Grade-level discussions
- Collect data – Identify a team – matrix – lesson plans with timelines
- Trained PBIS team via workshops and grad classes need: mtg/wksp that talk about PBIS +SET in same/common language so everyone is on the same page.
- Meeting with other schools to generate ideas
- PBIS team develop matrix and distribute to staff for feedback
- Our RSU had an in-service before September last year to introduce all staff to PBIS so everyone heard the same message and could move forward.
- PBIS leadership team went to 4 full day workshops to work on Matrices, plan in-service work and staff development.
- Team develop lesson plans focus to teach/practice PBIS expectations
- We piloted PBIS on the 7th grade team. We set aside an entire day with students to develop expectations and design a plan. Students made posters and classroom reminders. Students also brainstormed rewards.
- Leadership teams k-4/5-8
- Get everyone on board
- Staff-wide collaboration, rubrics for behavior
- Past expectations
- Maintain consistency
- Chosen assessments for literacy and behavior RtI
- Administrative support

- Working together as a team
- School assemblies
- Having the team meet once a week
- Administration needs to be on board working with the staff
- Practice, practice, practice